

Block 01 — Physical Quantities and SI System

Student Group

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Block 01 — Physical Quantities and SI System

1.0 Intro

1.0.1 Learning Objectives

After this 90-minute block, you can

- Use the SI base quantities, units, and symbols correctly; convert between units with prefixes.
- Distinguish base vs. derived quantities; express key EE units (e.g. V , V/s , $\text{V}\cdot\text{s}$) in SI base units.
- Apply quantity equations and perform unit (dimensional) checks; contrast with normalized (dimensionless) equations.
- Read and use common Latin/Greek letter symbols; distinguish uppercase/lowercase and instantaneous vs. constant quantities.

1.0.2 90-minute plan

1. Warm-up (10 min):
 1. “What is the unit of conductivity? of energy?”
2. Quick prefix quiz; everyday magnitude estimates (mA , $\text{k}\Omega$, μF).
3. Core concepts & derivations (60 min):
 1. SI base set $\rightarrow$ derived units; prefix rules;
4. quantity vs. normalized equations;
5. dimensional checks.
 1. Prefix ladder ($\text{E}\dots\text{a}$) and best-practice rounding/checks.
 2. Symbols & Greek letters in EE1; time-varying vs constant symbols.
6. Practice (15 min): Fast conversions and unit checks (individual $\rightarrow$ pair).
7. Wrap-up (5 min): Summary table; common pitfalls checklist.

1.0.3 Conceptual overview

1. Units are the grammar of engineering and physics.
2. The SI defines seven **base quantities** and units; all other (derived) units are built from these without extra numerical factors. The SI defines seven **base quantities** and units.
3. In EE1 we work strictly in the SI system, combining **numerical value $\times$ unit** and tracking dimensions at every step (e.g., $I=2\text{ A}$ means “two times one ampere”).
4. Derived units (e.g., V , V/s , $\text{V}\cdot\text{s}$) must reduce to base units without hidden factors.
5. **Prefixes** scale units by powers of ten to keep numbers readable. Prefixes compress very large and very small numbers so we can compute and compare safely.
6. **Quantity equations** keep units; **normalized equations** cancel units to yield dimensionless ratios (e.g., efficiency).
7. In EE, symbol choices and letter case matter: U vs. $u(t)$, M (mega) vs. m

m\$ (milli). We adopt a consistent symbol set (Latin + Greek), and distinguish **constants** (capital letters) from **time functions** (lowercase, e.g., $u(t)$).

8. Finally, we preview the three anchor quantities for the next blocks: **charge** (what moves), **current** (how fast charge moves), and **voltage** (energy per charge). Physics describes **quantities** with a **numerical value × unit** (e.g., $I=2\text{~}\mathrm{A}$).

1.1 Core Content

1.1.1 SI Base Quantities and Units

- For practical applications of physical laws of nature, **physical quantities** are put into mathematical relationships.
- There are basic quantities based on the SI system of units (French for *Système International d'Unités*), see below.
- In order to determine the basic quantities quantitatively (quantum = Latin for *how big*), **physical units** are defined, e.g. $1\text{~}\mathrm{m}$ for length.
- In electrical engineering, the first three basic quantities (cf. [table 1](#)) are particularly important.
Mass is important for the representation of energy and power.
- Each physical quantity is indicated by a product of **numerical value** and **unit**:
e.g. $I = 2\text{~}\mathrm{A}$
 - This is the short form of $I = 2\cdot 1\text{~}\mathrm{A}$
 - I is the physical quantity, here: electric current strength
 - $I = 2$ is the numerical value
 - $1\text{~}\mathrm{A}$ is the (measurement) unit, here: $1\text{~}\mathrm{A}$

Base quantity	Name	Unit	Definition
Time	Second	s	Oscillation of ^{133}Cs -Atom
Length	Meter	m	by s und speed of light
el. Current	Ampere	A	by s and elementary charge
Mass	Kilogram	kg	still by kg prototype
Temperature	Kelvin	K	by triple point of water
amount of substance	Mol	mol	via number of ^{12}C nuclides
luminous intensity	Candela	cd	via given radiant intensity

Tab. 1: SI base quantities (SI)

1.1.2 Common derived Quantities

- Besides the basic quantities, there are also quantities derived from them, e.g. $F = m\cdot a \rightarrow 1\text{~}\mathrm{N} = 1\text{~}\mathrm{kg} \cdot \frac{1\text{~}\mathrm{m}}{1\text{~}\mathrm{s}^2}$.
- SI units should be preferred for calculations. These can be derived from the basic quantities **without a numerical factor**.
example:
 - The pressure unit bar ($1\text{~}\mathrm{bar}$) is an SI unit.
 - BUT: The obsolete pressure unit “Standard atmosphere” ($1\text{~}\mathrm{atm} = 1.013\text{~}\mathrm{bar}$) is **not** an SI unit.

- To prevent the numerical value from becoming too large or too small, it is possible to replace a decimal factor with a prefix.

We will see, that a lot of electrical quantities are derived quantities.

1.1.3 Prefixes

- Use prefixes to keep magnitudes practical (see [table 2](#) and [table 3](#)).
- Instead of writing zeroes for like in $0.000000004 \text{ ~}\mathrm{C}$ is is easier to write $4 \text{ ~}\mathrm{nC}$.
- For calculation it is often easier to write $4 \text{ ~}\mathrm{nC} = 4 \cdot 10^{-9} \text{ ~}\mathrm{C}$ or the notation 4e-9 C

prefix	prefix symbol	meaning
Yotta	Y	10^{24}
Zetta	Z	10^{21}
Exa	E	10^{18}
Peta	P	10^{15}
Tera	T	10^{12}
Giga	G	10^9
Mega	M	10^6
Kilo	k	10^3
Hecto	h	10^2
Deka	de	10^1

1.1.4 Physical Equations

- Physical equations allow a connection of physical quantities.
- There are two types of physical equations to distinguish:
 - Quantity equations (in German: *Größengleichungen*)
 - Normalized quantity equations (also called related quantity equations, in German *normierte Größengleichungen*)

Tab. 2: Prefixes I

prefix	prefix symbol	meaning
Deci	d	10^{-1}
Centi	c	10^{-2}
Milli	m	10^{-3}
Micro	u , μ	10^{-6}
Nano	n	10^{-9}
Piko	p	10^{-12}
Femto	f	10^{-15}
Atto	a	10^{-18}
Zeppto	z	10^{-21}
Yocto	y	10^{-24}

Tab. 3: Prefixes II

1.1.5 Quantity Equations

The vast majority of physical equations result in a physical unit that does not equal \$1\$.

Example: Force $F = m \cdot a$ with F $= 1 \text{ ~}\mathrm{kg} \cdot \frac{\text{m}}{\text{s}^2}$

1.1.6 Normalized Quantity Equations

In normalized quantity equations, the measured value or calculated value of a quantity equation is divided by a reference value. This results in a dimensionless quantity relative

s^2

- A unit check should always be performed for quantity equations
- Quantity equations should generally be preferred

to the reference value.

Example: The efficiency $\eta = \frac{P_{\text{O}}}{P_{\text{I}}}$ is given as quotient between the outgoing power P_{O} and the incoming power P_{I} .

As a reference the following values are often used:

- Nominal values (maximum permissible value in continuous operation) or
- Maximum values (maximum value achievable in the short term)

For normalized quantity equations, the units should **always** cancel out.

Example for a quantity equation

Let a body with the mass $m = 100 \text{ kg}$ be given. The body is lifted by the height $s = 2 \text{ m}$.

What is the value of the needed work?

physical equation:

Work = Force $\cdot$ displacement

$W = F \cdot s$ where $F = m \cdot g$

$W = m \cdot g \cdot s$ where $m = 100 \text{ kg}$, $s = 2 \text{ m}$ and

$g = 9.81 \frac{\text{m}}{\text{s}^2}$

$W = 100 \text{ kg} \cdot 9.81 \frac{\text{m}}{\text{s}^2} \cdot 2 \text{ m}$

$W = 100 \cdot 9.81 \cdot 2 \text{ kg} \cdot \frac{\text{m}}{\text{s}^2} \cdot \text{m}$

$W = 1962 \text{ kg} \cdot \frac{\text{m}}{\text{s}^2} \cdot \text{m} = 1962 \text{ kg} \cdot \frac{\text{m}^2}{\text{s}^2}$

$W = 1962 \text{ Nm} = 1962 \text{ J}$

1.1.7 Letters for physical Quantities

Latin/Greek letters are reused across physics.

In physics and electrical engineering, the letters for physical quantities are often close to the English term.

Thus explains C for **C**apacity, Q for **Q**uantity and ϵ for the **E**lectrical Field Constant. But, maybe you already know that C is used for the thermal capacity as well as for the electrical capacity. The Latin alphabet does not have enough letters to avoid conflicts for the scope of physics. For this reason, Greek letters are used for various physical quantities (see [table 4](#)).

Especially in electrical engineering, **upper/lower case letters** are used to distinguish between

- a constant (time-independent) quantity, e.g. the period T
- or a time-dependent quantity, e.g. the instantaneous voltage $u(t)$
- EE relies on case and context (e.g., U vs. $u(t)$). Time-varying quantities often use lowercase, constants uppercase.

1.1.8 Notation & Units

The course consistently uses the following symbols, units, and typical values:

Uppercase letters	Lowercase letters	Name	Application
A	α	Alpha	angles, linear temperature coefficient
B	β	Beta	angles, quadratic temperature coefficient, current gain
Γ	γ	Gamma	angles
Δ	δ	Delta	small deviation, length of a air gap
E	ϵ , ε	Epsilon	electrical field constant, permittivity
Z	ζ	Zeta	- (math function)
H	η	Eta	efficiency
Θ	θ , ϑ	Theta	temperature in Kelvin
I	ι	Iota	-
K	κ	Kappa	specific conductivity
Λ	λ	Lambda	- (wavelength)
M	μ	Mu	magnetic field constant, permeability
N	ν	Nu	-
Ξ	ξ	Xi	-

Symbol	Quantity	SI unit	name of the unit	Typical values	Uppercase letters	Lowercase letters	Name	Application
					\$O\$	\$\omicron\$	Omicron	-
\$q\$	Electric charge	\$\rm C\$	Coulomb	10^{-19} ~ \$\rm C\$ (electron) to \$\rm mC\$				math. product operator, math. constant
\$I\$	Electric current	\$\rm A\$	Ampere	\$\rm \mu A\$ (sensors) to \$\rm kA\$ (lightning)	\$\Pi\$	\$\pi\$	Pi	specific resistivity
\$U\$	Voltage (potential difference)	\$\rm V\$	Volt	\$\rm \mu V\$ (noise) to \$\rm MV\$ (transmission lines)	\$R\$	\$\rho\$, \$\varrho\$	Rho	math. sum operator, alternatively for specific conductivity
\$\varphi\$	Electric potential	\$\rm V\$	Volt	—	\$\Sigma\$	\$\sigma\$	Sigma	time constant
\$P\$	Power	\$\rm W\$	Watt	\$\rm mW\$ (electronics) to \$\rm MW\$ (machines)	\$T\$	\$\tau\$	Tau	-
\$W\$	Energy	\$\rm J\$	Joule	\$\rm \mu J\$ (capacitors) to \$\rm MJ\$ (batteries)	\$\Upsilon\$	\$\upsilon\$	Upsilon	magnetic flux, angle, potential
\$R\$	Resistance	\$\rm \Omega\$	Ohm	\$\rm m\Omega\$ to \$\rm M\Omega\$	\$\Phi\$	\$\phi\$, \$\varphi\$	Phi	-
\$G\$	Conductance	\$\rm S\$	Siemens	\$\rm \mu S\$ to \$\rm S\$	\$X\$	\$\chi\$	Chi	linked magnetic flux
\$\rho\$	Resistivity	\$\rm \Omega \cdot m\$	—	$1.7 \cdot 10^{-8}$ ~ \$\rm \Omega \cdot m\$ (Cu)	\$\Psi\$	\$\psi\$	Psi	unit of resistance, angular frequency
\$\sigma\$	Conductivity	\$\rm S/m\$	—	$5.8 \cdot 10^7$ ~ \$\rm S/m\$ (Cu)	\$\Omega\$	\$\omega\$	Omega	
\$C\$	Capacitance	\$\rm F\$	Farad	\$\rm pF\$ (ceramic) to \$\rm F\$ (supercaps)	Tab. 4: greek letters			
\$L\$	Inductance	\$\rm H\$	Henry	\$\rm \mu H\$ to \$\rm H\$				
\$E\$	Electric field strength	\$\rm V/m\$	—	\$\rm 1 \sim V/m\$ to \$\rm MV/m\$ (breakdown)				
\$D\$	Electric flux density	\$\rm C/m^2\$	—	—				
\$B\$	Magnetic flux density	\$\rm T\$	Tesla	\$\rm \mu T\$ (Earth) to several \$\rm T\$ (MRI)				
\$H\$	Magnetic field strength	\$\rm A/m\$	—	—				
\$\Phi\$	Magnetic flux	\$\rm Wb\$	Weber	\$\rm \mu Wb\$ to \$\rm mWb\$				

Symbol	Quantity	SI unit	name of the unit	Typical values
θ	magnetic voltage (Magnetomotive force)	$\text{A} \cdot \text{turn}$	—	—
R	Reluctance	$\frac{\text{A}}{\text{Wb}}$	—	—

Tab. 5: Course-wide notation and units

1.2 Common Pitfalls & Misconceptions

- **Case matters:** M (mega, 10^6) vs. m (milli, 10^{-3});
- **Micro symbol:** use μ (or μ only when typing constraints exist);
- **usage of prefixes** never stack prefixes (no “ $\text{m}\mu\text{F}$ ”).
- **Mixed units:** keep SI consistently; avoid mixing hours / Wh inside SI derivations.
- **Units vs. variables:** don’t confuse W (work) with W (Watt = unit of power P = work per second).
Don’t confuse C (capacity = charge per voltage) with C (Coulomb = unit of charge Q).
- **Units vs. prefixes:** don’t confuse mN (Millinewton) with Nm (Newton meter).
- **Normalized vs. quantity equations:** dimensionless ratios should cancel units; if not, something’s wrong.

1.3 Exercises

Quick checks

Exercise E1.1 Unit check (quantity equation)

Show that $P=U \cdot I$ has unit watt. (Better to be calculated after reading Block02)

Result

1. $[U]=\text{V}=\text{kg}\cdot\text{m}^2\cdot\text{s}^{-3}\cdot\text{A}^{-1}$,
 $[I]=\text{A}$.
 2. $[P]=[U][I]=\text{kg}\cdot\text{m}^2\cdot\text{s}^{-3}=\text{W}$.

Exercise E2.2 Work from lifting (quantity equation)

How much energy is needed to lift 100 kg for 2 meters?

Result

1. $W = mgs$ with $m = 100 \text{ kg}$, $g = 9.81 \text{ m/s}^2$, $s = 2 \text{ m}$
2. $W = 100 \cdot 9.81 \cdot 2 \text{ Nm} = 1962 \text{ J}$

Exercise E3.1 Conversion

Convert $47 \text{ k}\Omega$ to $\text{M}\Omega$ and Ω .

Result

$$47 \text{ k}\Omega = 0.047 \text{ M}\Omega = 47,000 \Omega.$$

Exercise E4.2 Dimension

Is $\eta = \frac{P_{\text{O}}}{P_{\text{I}}}$ dimensionless?

Result

Yes. Units cancel (W/W); normalized equation.

Exercise E5.3 Conversion

Which is larger: 5 mA or $4500\text{ }\mu\text{A}$?

Result

$5\text{ mA} = 5000\text{ }\mu\text{A}$, so 5 mA is larger.

Exercise E6.4 Conversion

True/False: $1\text{ V} = 1\text{ Nm/As}$.

Result

True (from $W = U \cdot Q$).

Longer exercises

Exercise E1 Conversions: Battery

2. How many minutes could a battery with 10 kWh supply power to a device that requires 100 W of power?

Result

$t = 200'000\text{ min}$

There are additional losses:

$W = 10\text{ kWh} = 10'000\text{ Wh}$ and $t = \frac{W}{P} = \frac{10'000\text{ Wh}}{100\text{ W}} = 100\text{ h} = 6000\text{ min}$

- The battery has an internal resistance. Depending on the current the battery provides, this leads to internal losses.
- The internal resistance of the battery depends on the state of charge (SoC) of the battery.
- The wires also add additional losses to the system.

Exercise E7 Conversions: Speed, Energy, and Power

2. The energy of a 600 g battery with a voltage of 18 V is 72 Wh. How much energy does it provide in J? (1 Wh = 3600 J)
3. A vehicle speed of 80 km/h is in m/s?

Solution

Fast Solution:

$$\begin{aligned} 72 \text{ Wh} &= 72 \cdot 3600 \text{ J} = 259200 \text{ J} \\ 80 \text{ km/h} &= 80 \cdot \frac{1000 \text{ m}}{3600 \text{ s}} = 22.22 \text{ m/s} \end{aligned}$$

Exercise E8 Conversion: Vacuum Cleaner

Your 18 V vacuum cleaner is equipped with a 4.0 Ah battery, it runs 15 minutes.

How much electrical power is consumed by the motor during this time on average?

Solution

$$\begin{aligned} W &= 18 \text{ V} \cdot 4.0 \text{ Ah} = 72 \text{ Wh} \\ 15 \text{ min} &= 0.25 \text{ h} \\ P &= \frac{W}{t} = \frac{72 \text{ Wh}}{0.25 \text{ h}} = 288 \text{ W} \end{aligned}$$

Exercise E9 Conversions: Video on Prefixes



Exercise E10 Conversion: Energy Consumption

Convert the following values step by step:

Result

How much energy does an average household consume per day when consuming an average power of 500 W ?

How many chocolate bars ($2'000 \text{ kJ}$ each) does this correspond to?

$$22 \text{ chocolate bars}$$

Solution

$$\begin{aligned} W &= 500 \text{ W} \cdot 24 \text{ h} = 12'000 \text{ Wh} = \\ &= 43'200'000 \text{ Ws} = 43'200 \text{ kWs} \quad \&= 43'200 \text{ kJ} \quad \text{Or: } W \\ &= 0.5 \text{ kW} \cdot 24 \text{ h} = 12 \text{ kWh} = 43'200 \text{ kWs} \quad \&= \\ &= 43'200 \text{ kJ} \quad \text{ } n_{\text{bars}} = \frac{43'200 \text{ kJ}}{2'000 \text{ kJ}} = \\ &= 21.6 \text{ chocolate bars} \end{aligned}$$

Exercise E11 Conversions: Battery

2. How many minutes could a battery with 10 W be supplied by provided energy from the calculated time?

Result

$$t = 200'000 \text{ min}$$

There are additional losses:

The battery W as a function of time t is $W = P \cdot t$. The power P is a function of the current I and the internal resistance r of the battery: $P = I^2 r$. The internal resistance r of the battery depends on the state of charge (SoC) of the battery.

- The wires also add additional losses to the system.

Exercise E12 Conversions: Speed, Energy, and Power

1. A vehicle speed of $80.00 \frac{\text{km}}{\text{h}}$ in $\frac{\text{m}}{\text{s}}$
 2. The energy of 60.0 kWh in J
 3. The power of $1.6 \cdot 10^{-19} \text{ C}$ in W

Solution

Fast Solution:

$$\begin{aligned} 80.00 \frac{\text{km}}{\text{h}} &= 80.00 \frac{1000 \text{ m}}{3600 \text{ s}} = 22.22 \frac{\text{m}}{\text{s}} \\ 60.0 \text{ kWh} &= 60.0 \cdot 1000 \text{ Wh} = 60.0 \cdot 1000 \cdot 3600 \text{ J} = 2.16 \cdot 10^9 \text{ J} \\ 1.6 \cdot 10^{-19} \text{ C} &= 1.6 \cdot 10^{-19} \cdot 1 \text{ A} = 1.6 \cdot 10^{-19} \text{ W} \end{aligned}$$

Exercise E13 Conversion: Vacuum Cleaner

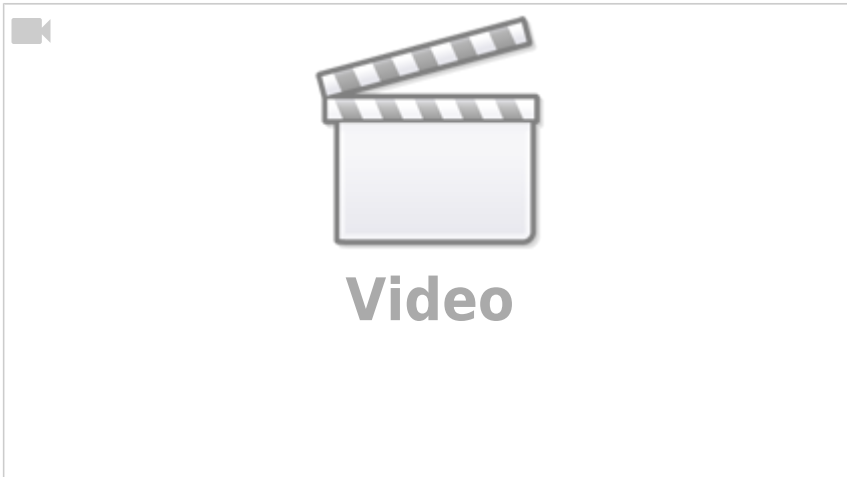
Your 18 V vacuum cleaner is equipped with a 4.0 Ah battery, it runs 15 min .

How much electrical power is consumed by the motor during this time on average?

$$288 \text{ W}$$

$$\begin{aligned} W &= 18 \text{ V} \cdot 4.0 \text{ Ah} = 72 \text{ Wh} \\ t &= 15 \text{ min} = 0.25 \text{ h} \\ P &= \frac{W}{t} = \frac{72 \text{ Wh}}{0.25 \text{ h}} = 288 \text{ W} \end{aligned}$$

Exercise E14 Conversions: Video on Prefixes



Exercise E15 Conversion: Energy Consumption

Convert the following values step by step:

Result

How much energy does an average household consume per day when consuming an average power of 500 W ?

How many chocolate bars ($2'000 \text{ kJ}$ each) does this correspond to?

$$22 \text{ chocolate bars}$$

Solution

$$\begin{aligned} W &= 500 \text{ W} \cdot 24 \text{ h} = 12000 \text{ Wh} = \\ &= 43'200'000 \text{ Ws} = 43'200 \text{ kWs} \quad \&= 43'200 \text{ kJ} \quad \text{Or: } W \\ &= 0.5 \text{ kW} \cdot 24 \text{ h} = 12 \text{ kWh} = 43'200 \text{ kWs} \quad \&= \\ &= 43'200 \text{ kJ} \quad \text{or } n_{\text{bars}} = \frac{43'200 \text{ kJ}}{2'000 \text{ kJ}} = \\ &= 21.6 \text{ chocolate bars} \end{aligned}$$

Exercise E16 Conversion: Energy, Power and Area

2. The car battery is a lead-acid battery with a capacity of 60 kWh . Solar panels produce per 1 m^2 in average in December 0.2 kWh/m^2 . The car is driven 50 km per day. The size of a distinct solar module with 460 W_p (Watt peak) is $1.9 \text{ m} \times 1.1 \text{ m}$.

$$A = 1.9 \text{ m} \times 1.1 \text{ m} = 2.09 \text{ m}^2$$

.. What is the average power consumption of the car per day?

Solution

$$\begin{aligned} A &= \frac{100 \text{ panels} \cdot 40 \text{ panels}}{20 \text{ panels}} = 200 \text{ panels} \\ A &= \frac{100 \text{ panels} \cdot 40 \text{ panels}}{20 \text{ panels}} = 200 \text{ panels} \\ A &= \frac{100 \text{ panels} \cdot 40 \text{ panels}}{20 \text{ panels}} = 200 \text{ panels} \\ A &= \frac{100 \text{ panels} \cdot 40 \text{ panels}}{20 \text{ panels}} = 200 \text{ panels} \\ A &= \frac{100 \text{ panels} \cdot 40 \text{ panels}}{20 \text{ panels}} = 200 \text{ panels} \\ A &= \frac{100 \text{ panels} \cdot 40 \text{ panels}}{20 \text{ panels}} = 200 \text{ panels} \\ A &= \frac{100 \text{ panels} \cdot 40 \text{ panels}}{20 \text{ panels}} = 200 \text{ panels} \\ A &= \frac{100 \text{ panels} \cdot 40 \text{ panels}}{20 \text{ panels}} = 200 \text{ panels} \\ A &= \frac{100 \text{ panels} \cdot 40 \text{ panels}}{20 \text{ panels}} = 200 \text{ panels} \\ A &= \frac{100 \text{ panels} \cdot 40 \text{ panels}}{20 \text{ panels}} = 200 \text{ panels} \end{aligned}$$

Exercise E17 Conversion: Energy, Power and Area

1. What is the average power consumption of the car per day? The car is driven \$50 \sim \text{km}\$ per day. The size of a distinct solar module with \$460 \sim \text{W}_p\$ (Watt peak) is \$1.9 \sim \text{m} \times 1.1 \sim \text{m}\$.

Results: $A = 400 \text{ panels}$, $W = 16 \text{ kWh}$, $W = 8 \text{ kWh}$

2. What is the average power consumption of the car per day?

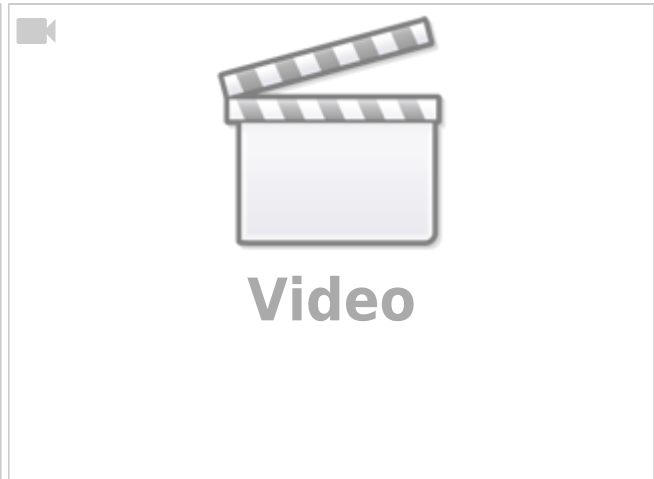
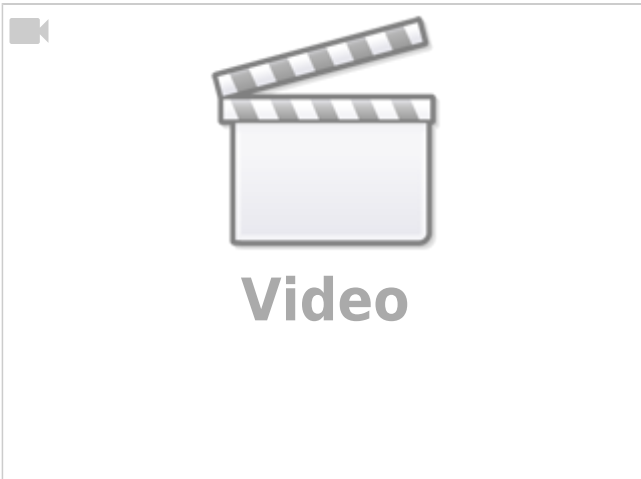
$$\begin{aligned} A &= \frac{100 \text{ panels} \cdot 40 \text{ panels}}{20 \text{ panels}} = 200 \text{ panels} \\ A &= \frac{100 \text{ panels} \cdot 40 \text{ panels}}{20 \text{ panels}} = 200 \text{ panels} \\ A &= \frac{100 \text{ panels} \cdot 40 \text{ panels}}{20 \text{ panels}} = 200 \text{ panels} \\ A &= \frac{100 \text{ panels} \cdot 40 \text{ panels}}{20 \text{ panels}} = 200 \text{ panels} \\ A &= \frac{100 \text{ panels} \cdot 40 \text{ panels}}{20 \text{ panels}} = 200 \text{ panels} \\ A &= \frac{100 \text{ panels} \cdot 40 \text{ panels}}{20 \text{ panels}} = 200 \text{ panels} \\ A &= \frac{100 \text{ panels} \cdot 40 \text{ panels}}{20 \text{ panels}} = 200 \text{ panels} \\ A &= \frac{100 \text{ panels} \cdot 40 \text{ panels}}{20 \text{ panels}} = 200 \text{ panels} \\ A &= \frac{100 \text{ panels} \cdot 40 \text{ panels}}{20 \text{ panels}} = 200 \text{ panels} \\ A &= \frac{100 \text{ panels} \cdot 40 \text{ panels}}{20 \text{ panels}} = 200 \text{ panels} \end{aligned}$$

$$\begin{aligned} \{W\} &= \{16 \text{ kWh}\} \over \{100 \text{ km}\} = 0.16 \\ \{W\} &= \{16 \text{ kWh}\} \over \{100 \text{ km}\} = 0.16 \\ \{W\} &= \{16 \text{ kWh}\} \over \{100 \text{ km}\} = 0.16 \\ \{W\} &= \{16 \text{ kWh}\} \over \{100 \text{ km}\} = 0.16 \\ \{W\} &= \{16 \text{ kWh}\} \over \{100 \text{ km}\} = 0.16 \\ \{W\} &= \{16 \text{ kWh}\} \over \{100 \text{ km}\} = 0.16 \\ \{W\} &= \{16 \text{ kWh}\} \over \{100 \text{ km}\} = 0.16 \\ \{W\} &= \{16 \text{ kWh}\} \over \{100 \text{ km}\} = 0.16 \\ \{W\} &= \{16 \text{ kWh}\} \over \{100 \text{ km}\} = 0.16 \\ \{W\} &= \{16 \text{ kWh}\} \over \{100 \text{ km}\} = 0.16 \end{aligned}$$

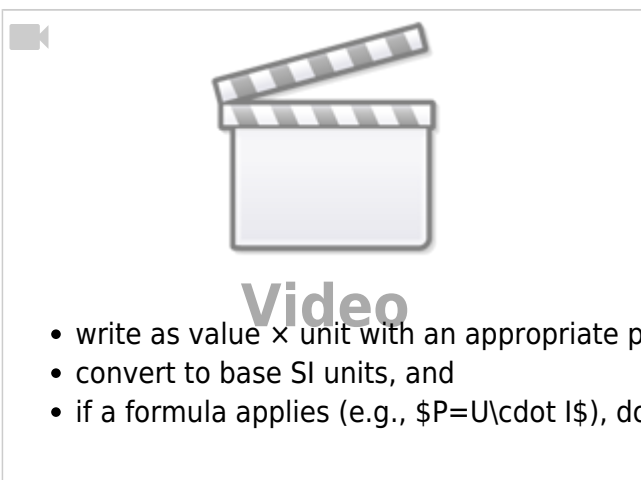
Embedded resources

A nice 10-minute intro into some of the main topics of this chapter

Short presentation of the SI units



Orders of magnitude and why prefixes matter.



Mini-assignment / homework (optional)

List 10 everyday EE-relevant quantities (e.g., USB current, phone battery energy, LED forward voltage).
For each:

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